

2020-21
Saint Jo Independent School District
District Improvement Plan

Mission Statement

Saint Jo ISD will provide learning opportunities for students such that:

- The student will develop into a well-rounded, mature person, and productive member of society:
- The student will gain knowledge and techniques fundamental to personal survival in a rapidly changing world:
- The student will learn the ideals and systems of government that will allow them to make a maximum contribution as a citizen:
- The student will develop the practices of sound personal and environmental health habits:
- The student will acquire occupational and economic competence allowing him/her to be successful in work and in management of his/her personal affairs

District Goals

- 1.0 Recruit, retain, and support high quality teachers and staff.
- 2.0 Provide students with an education in all grade levels including partnerships with area community colleges and universities that leads to success in a post-secondary education, career or military *utilizing technology to support instructional & operational needs.
- 3.0 Develop, implement, and prepare procedures and strategies that strive to provide a safe, secure & drug free learning environment along with *proper maintenance school facilities and infrastructure to accommodate current student needs.
- 4.0 Promote a school and community partnership of trust by actively promoting *parent participation along with supporting civic organizations, clubs & foundations.

* Goals have been subdivided within the campus improvements plans to provide specific actions.

Non Discrimination Statement: It is the policy of Saint Jo ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational (career and technology) programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Saint Jo ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Saint Jo ISD offers career and technology programs in family and consumer sciences, agricultural science, and business and computer technology. Admission to these programs is based on interest and aptitude, age appropriateness, academic achievement, state and local policy, class space available, and any course pre-requisites. Saint Jo ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Saint Jo ISD Administration at [940-995-2668](tel:940-995-2668). [206 West Evans Street, Saint Jo TX. 76252]

Saint Jo ISD School Board

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Saint Jo ISD District Improvement Team (DIT)*

Parents

Laurie Martin
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Community Members

Sue Bell
Dianne LeClair
Carol Lown

Business Owners

Shaden Clark
Tanya Lindsay

Teachers

JJ Johnson
Janna Spruill

Employee

Sheri Reeves

*The Campus Improvement Teams are listed on the Campus Improvement Plans

THE STATE OF TEXAS

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

DATA SOURCES REVIEWED IN DEVELOPMENT OF THE DISTRICT & CAMPUS IMPROVEMENT PLANS & WITH THE COMPREHENSIVE NEEDS ASSESSMENT

TAPR Report
State Acct. Report
AYP Report
PEIMS Report
Program Data
Trend Data
DMAC
TAPR Report
AYP Report
TELPAS Data
SPED Assessment Data
TPRI Data
TEMI Data
Local Benchmark Data
STAR Math Assessment
STAR Reading Assessment
Kindergarten Diagnostic Instrument
Attendance Records
Truancy Reports
TAPR Reports
AYP Report
TAPR Report
State Accountability Report
AYP Report
PEIMS Reports
PBMAS Report
TAPR Report
PBMAS Report
Enrollment Exams
Multi-Hazard Emergency Operations Plan
Safety/Security Audit
Staff Meeting Minutes
PTO Minutes
Tutorial / Remediation Data
Communications to Parents
Teacher Conference Records
Telephone Logs
Master Schedule
Special Ed Referrals
LEP Referrals
SBDM Minutes

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY FORM**

SCHOOL YEAR:

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics			
Student Achievement			
School Culture and Climate			
Staff Quality/ Professional Development			
Curriculum, Instruction, Assessment			
Family and Community Involvement			
School Context and Organization			
Technology			

****Example – to be completed maintained and filed annually**

Title I, Part A

Schoolwide Components

1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. Schoolwide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Key to Program Budget Codes and Title I Schoolwide Components

Program Budget Codes		Title I Schoolwide Components	
Abbreviation	Program	Abbreviation	Component
(Title) T IA	Title I, Part A	CAN	Campus Needs Assessment
(Title) T IC	Title I, Part C (Migrant)	RS	School Reform Strategy
(Title) T IIA	Title II, Part A (TPTR)	HQ	Highly Qualified
(Title) T IID	Title II, Part D (Technology)	PD	Professional Development
(Title) T IV	Title IV (Safe & Drug Free Schools)	ER	Employee Recruitment
SCE	State Compensatory Education	PI	Parental Involvement
ESY	Extended School Year	T	Transition
AMI / ARI	Accelerated Math/Reading Instruction	TIA	Teacher Input in Assessment
LOCAL	Local Funds	AMI	Assistance for Mastery
(Title) T III	Title III (Bilingual, ESL)	CIS	Coordination / Integration of Services

Goal 1: Recruit, retain, and support high quality teachers and staff.					
Objective 1: 100% of SJISD staff will meet state certification requirements.					
Objective 2: 100% of SJISD instructional staff will attend targeted, research-based professional development in order to implement strategies which enhance student engagement and learning, and for continuing professional growth.					
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Formative/ Summative	Title I Schoolwide Components (Code)
1.1 The district will ensure that all records of professional and paraprofessional staff will be reviewed to ensure current and accurate state requirements are met. Deficiency plans will be developed as needed.	Superintendent	Local Funds	August 2020 October 2020 June 2021	Review of records documentation	HQ
1.1 To attract and retain highly effective staff, the district will provide insurance, comp days, extra duty pay, bonuses, master's stipend, teacher's recognition and staff meals as appropriate for job assignments.	Superintendent	Title and Local Funds	August 2020	Financial records	AHQ
1.1 The district will provide funds for teachers to take initial TExES exam for additional certifications by principal approval.	Superintendent	Title and Local Funds	Ongoing	Teacher Certification Documentation	AHQ, IHQ
1.2 All staff utilizing Accelerated Reader will participate in AR training to keep abreast of program updates.	Principals	Title and Local Funds	August 2020 October 2020	Sign-in Sheets	PD
1.2 All staff will receive training on effective use of technology and equipment to enhance instruction and student engagement.	Technology Director	Title and Local Funds	August 2020 September 2020	Sign-in Sheets Agenda	PD
1.2 Instructional staff will receive Rti, 504, Dyslexia, and Special Education training yearly.	Principals	Local	August 2020	Sign-in Sheets Agendas	PD
1.2 All SJISD teachers and staff will receive child abuse reporting, FERPA, Parental Involvement, and other required Title 1 trainings yearly.	Principals	Local Funds	September 2020 May 2021	Sign-in Sheets Agendas	PD
1.2 SJISD SBDM will meet to gather and analyze staffing data to develop an equity plan as required by ESSA.	Superintendent	Local Funds	November 2020	Agenda Equity Plan	

Goal 2: Provide students with an education in all grade levels including partnerships with area community colleges and universities that leads to success in a post-secondary education, career or military.

Objective 1: SJISD reading, math, science, writing, and social studies STAAR and EOC scores will exceed the state performance level on the 2018 STAAR/EOC assessments.
Objective 2: SJISD will work to close the achievement gap between all students and demographic student groups including 504, special education, at-risk, and economically disadvantaged students by 5%.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Formative/ Summative	Title I Schoolwide Components
2.1 SJISD will support campus staff by providing time for classroom teachers to participate in horizontal and vertical team planning to analyze student performance data and plan for aligned instruction to increase student achievement.	Superintendent and Principals	Local Funds	October 2020 December 2020 March 2021 May 2021	Meeting Documentation, Agendas	RS
2.1 The district will provide a data management system to allow teachers and administration to disaggregate students' academic data to provide the appropriate instruction and intervention required to meet the needs to all students.	Superintendent and Principals	Local Funds	August 2020 – June 2021	DMAC User Reports	RS, SA
2.1 A Gifted & Talented (G/T) Program will be provided to qualified students according to SJISD board policy as written in compliance with the Texas State Plan for the Education of Gifted/Talented Students.	Superintendent and Principals	Local Funds	August 2020 – 2021	Program Documentation	
2.1 Teachers will review STAAR/EOC results, as well as ongoing assessment data throughout the school year, and use the results in designing, implementing, and adjusting instruction and intervention as needed to meet the needs of all students.	Principals & Counselor	Title and Local Funds	August 2020 – June 2021	Teacher documentation and lesson plans	RS
1.1 SJISD teachers will use the Instructional Design Framework to create effective differentiated instruction that promotes student engagement and higher-level thinking.	Principals & Counselor	Local Funds	August 2020– June 2021	Lesson Plans	
2.1 The Pre-K/Kindergarten teacher will meet with the first-grade teacher to review student data to ensure students have a smooth transition from early learning to 1 st grade.	Principals & Counselor	Local Funds	August 2020	Meeting Notes	T
2.1 The high school will develop and implement transition strategies to prepare middle school students for the rigor of high school. In addition, students will work with the counselor to develop a 4-year graduation plan.	Principals & Counselor	Local Funds	August 2020	Sign-in sheets Agendas	T

2.2 SJISD will ensure at-risk students have the opportunity to participate in compensatory education programs targeted to their specific needs, including Credit Recovery, RTI, and summer school.	Principals & Counselor	SCE Local Funds	August 2020- June 2021	Class rosters	RS
2.2 The district will provide intensive instructional support for all students not mastering STAAR objectives and provide timely assistance. This will include mandatory tutorials as recommended by individual teachers.	Principals & Counselor	Title, SCE	August 2020 – June 2021	Schedule and student rosters	RS, SA
2.2 SJISD RTI committee will review and refine the campus RTI process and procedures to ensure students who need targeted and/or intensive intervention are receiving the appropriate support.	Principals & Counselor	Local Funds	November 2020	Agendas RTI Plan	
2.2 SJISD will provide accelerated instruction and summer school for those students who don't meet minimum standards on the state assessment in SSI grades and subjects and other grades/subjects as determined by need and based on district policy	Principals & Counselor	SCE, ESY	June 2021	Student Roster	
2.2 The district will provide intensive instructional support for all students not mastering STAAR objectives and provide timely assistance. This will include mandatory tutorials as recommended by individual teachers.	Principals & Counselor	Title, SCE	August 2020 – June 2021	Schedule and student rosters	RS, SA
2.2 Teachers will use the appropriate data management system such as DMAC, TxEIS, and SPED to identify and track special student populations and perform record-keeping tasks required for 504, RTI, SPED, ELL/LPAC, and At-Risk student groups.	Principals & Counselor		August 2020 – June 2021	Program Reports	
2.2 Dyslexia program will be provided to those students who qualify. Students will be served through the Section 504 program and may also qualify for accommodations under that program in addition to dyslexia services.	Principals & Counselor		August 2020 – June 2021	Program Documentation	

Goal 3 Develop, implement, and prepare procedures and strategies that strive to provide a safe, secure & drug free learning environment.

Objective 1: 2017-18 SJISD student attendance rate will meet or exceed 97%.

Objective 2: SJISD will seek to maintain a safe environment for students, staff, parents & parents.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Formative/ Summative	Title I Schoolwide Components
3.1 SJISD will implement strategies to increase student attendance including appropriate incentives.	Principals & Directors	Local	August 2020 – May 2021	PIEMS Attendance Reports	
3.1 SJISD will enforce attendance policies to ensure each student receives a quality education. (FEB Local)	Superintendent, Principals & Directors	Local	Ongoing	Attendance records	
3.2 SJISD will provide crisis and defense field training to the safety team authorized by the school board.	Superintendent	Local	Ongoing	Documentation	
3.2 District staff will maintain all buildings in an organized, safe, and cosmetically appealing manner.	Superintendent, Principals & Directors	Local	Ongoing	Safety reports	
3.2 SJISD is expanding its monitoring system & Guardian Plan in accordance with board policy	Superintendent, Principals & Directors	Local	Ongoing	Completion Records	
3.2 SJISD will review, update, and practice its emergency operations plan. Safety audit, fire marshal, and health inspections conducted as required by law. Provide SafeSchools training for all employees.	Superintendent and Principals	Local	August 2020 – May 2021	Documentation	
3.2 Provide resources for staff on the prevention of bullying and school violence, discipline management, and including materials for the education of students on suicide awareness and prevention, violence prevention and intervention, conflict resolution, sexual harassment and dating violence.	Principals & Counselor	Local	Ongoing	PD Records, Materials, Programs and Resources for Teachers	
3.2 Counseling for students regarding bullying, school violence, and drug/alcohol awareness will be administered to determine program needs and impact.	Principals & Counselor	Local	Spring 2021	Survey Results	
3.2 All SJISD employees will report suspected child abuse and neglect and sexual abuse as required by Texas law to Child Protective Services. All new educators will be provided training in sexual abuse awareness and prevention as required by SB 471.	Principals & Counselor	Local	Ongoing	PD Records, Training Resources	
4.1 Promote a school and community partnership of trust by actively promoting parent participation along with supporting civic organizations, clubs & foundations.					

Objective 1: SJISD will ensure that all stakeholders are involved, well-informed, and have an opportunity to provide input.					
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Formative/ Summative	Title I Schoolwide Components
4.1 The district will provide opportunities for family members to be involved with students at school at all levels such as “Breakfast with Moms, Dads, and Grandparents.”	Principals & Counselor	Local	August 2020 – May 2021	School Calendar	PI
4.1 The district provides Parent Portal to allow parents immediate access to student grades.	Principals & Counselor	Local	Ongoing	Parent Portal Reports	PI
4.1 The district will provide computer stations in the library for continuing education & dual credit use.	Technology Director	Local	Ongoing	Parent Sign-in Sheets	PI
4.1 SJISD utilizes a messaging system to provide timely communication of upcoming events, notifications, and reminders for staff, parents and students.	Superintendent & Principals	Local	Ongoing	System Reports	PI
4.1 SJISD will communicate school activities through facebook, website & local newspaper.	Superintendent & Principals	Local	Ongoing	System Reports	PI
4.1 District staff will work to build partnerships through booster clubs, 4H, Ag, and the Education Foundation to enhance programs and promote student achievement in post-secondary college and career.	Superintendent, Principals & Directors	Local	Ongoing	Reports	

Please See the Following Pages for Specific Goals and Objectives of Each Campus

Saint Jo Elementary School Campus Improvement Plan 2020-2021

Campus ID: 169911101

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Mission Statement

The mission of Saint Jo Elementary School is to prepare students with the needed knowledge and skills to be productive citizens instilled with a lifetime love of learning. We will accomplish this by offering a challenging quality curriculum provided by a dedicated and knowledgeable staff in a supportive and positive environment.

1. Learning is the first priority of our school.
2. Every individual deserves to be successful.
3. Every individual deserves to live and work in a safe place.
4. Every individual deserves to be treated with dignity and respect.
5. Every individual needs to be accountable for their own actions.
6. Every individual is unique and has value.
7. Education is a shared responsibility.
8. Learning is a lifelong process.

Long Range Goal

To maintain the state performance standards for all student groups as measured by the Texas Academic Performance Reports by demonstrating exemplary performance in Reading and Writing of the English Language and in the understanding of Math, Science, and Social Studies.

State Compensatory Education Statement

The State Compensatory Education program for Saint Jo Elementary School provides supplemental services to the regular education program. The funds received by Saint Jo ISD will be coordinated with local, federal, and other state funds to ensure that the educational needs of the students are met that meet the qualifications for remedial education and to meet the state standards in accountability.

District Board of Trustees

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Scott Thomas/Brandon Kline	Member
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Campus/District Improvement Team

Denise Thurman	Principal
Janna Spruill	Teacher
Misty Frost	Teacher
Jonathan David	Teacher
Jennifer Gaston	Teacher
Katelyn Hofbauer	Special Education Teacher
Natale Nunneley	Parent
Shanda Stewart	Parent
Jill Roark	Business Representative
Tanya Lindsay	Business Representative
Carol Lown	Community Member
Sue Bell	Community Member

Comprehensive Needs Assessment

In order to better meet the needs of students at Saint Jo Elementary School, a comprehensive needs assessment was conducted to determine possible outcomes and solutions to address the findings. Data sources included: STAAR test results, SPED assessment data, DMAC reports, Texas Primary Reading Inventory, TEMI, the Kindergarten Diagnostic Instrument, district demographic reports, attendance reports, parent survey results, SCE/Title 1 information, Texas Academic Performance Reports, and PEIMS data. The findings and recommendations are as follows:

Data Analysis	Sources	Summary of Findings
STAAR Data Campus/Grade Level STAAR Reporting Categories Ethnic Groups Economically Disadvantaged LEP Gender	Sources: TAPR Report State Acct. Report AYP Report PEIMS Report Program Data Trend Data DMAC	<ul style="list-style-type: none"> • STAAR tests were not given due to COVID-19 so there is no data available for the 2019-2020 school year. • Reading scores for the Saint Jo Elementary campus were at 91% in 2018-2019. • STAAR science scores in 2018-2019 were 100% for 5th grade. • STAAR math scores in 2018-2019 were at 87%. The state average was 77%. • In the 2018-2019 school year, writing was the lowest subject area score at 60%. • White students continue to not meet the Met Target requirement for Closing the Gaps. • Saint Jo Elementary School had higher STAAR test scores than the state average in Reading, Math, and Science. • 24% of elementary students received Masters Grade Level Standard in Reading, the state average is 23%. • 31% of elementary students received Masters Grade Level Standard in Math, the state average is 25%. • The percentage of students meeting the MEETS grade level dropped last year, although, the APPROACHES grade level percentages remain steady. • Saint Jo Elementary earned Distinction Designations in Reading, Math, and Science.
Other Assessments STAAR Alternate 2 STAAR online TELPAS TPRI TEMI Local Benchmark Data Academic Records of Migrant Students CIRCLE TX-KEA BOY Moby Max	TAPR Report AYP Report TELPAS Data SPED Assessment Data TPRI Data TEMI Data Local Benchmark Data STAR Math Assessment STAR Reading Assessment Kindergarten Diagnostic Instrument TX-KEA BOY assessments MobY Max	<ul style="list-style-type: none"> • The Kindergarten Diagnostic Instrument could not be administered this year due to COVID-19. Mrs. Knight assessed all Kindergarten students within the first 20 days of school with the TX-KEA (Texas Kindergarten Entry Assessment). • In the 2020-2021 school year, TPRI scores were lower in all grade levels Kindergarten-2nd grade. We believe this overall drop is due to students being out of school since March 2020 due to COVID-19. • There were no students on our campus scheduled to take TELPAS this year; however, due to COVID-19 school closures, TELPAS was not given at all across the state. • STAAR Alternate 2 was not administered due to the COVID-19 school closure. • Mrs. Flusche, Mrs. Hofbauer, and Ms. Melton administered the CIRCLE assessment to all students in PPCD, 3K, Pre-K at the beginning and middle of the year. School closures prevented them from administering the end of year assessments. • The TEMI was given to all students in Kindergarten, 1st grade, and 2nd grade at the beginning and middle of the year. The end of year assessments could not be administered due to the COVID-19 school closure. • STAR Math and STAR Reading assessments were given to all students each six weeks to measure growth in state standards.
Attendance Rate District/Campus Grade Level Ethnicity/Gender	Attendance Records Truancy Reports TAPR Reports AYP Report	<ul style="list-style-type: none"> • Attendance rates were 97.31% which is down from 98.10% last year. • The Pre-K class had an attendance rate of 95.01% which is slightly up from 94.81% last year. • Saint Jo Elementary had a mobility rate of 17.1 in the 2018-2019 school year. That is an increase from last year which was 13.3%.

Mobility Rates		
<p>Completion Rate / Dropout Rate / Retention Rate</p> <p>Grade Level</p> <p>Ethnic Group</p> <p>Economically Disadvantaged</p> <p>Special Education</p> <p>LEP</p> <p>Gender</p> <p>Number of Years in School</p> <p>TAKS Performance</p> <p>At Risk</p>	<p>TAPR Report</p> <p>State Accountability Report</p> <p>AYP Report</p> <p>PEIMS Reports</p> <p>PBMAS Report</p>	<ul style="list-style-type: none"> • Saint Jo Elementary School has no ESL students at this time. We do have one student that is currently being monitored. • Saint Jo Elementary has no dropouts. • Saint Jo Elementary has an at-risk rate of 21.6% that is up from last year. • Saint Jo Elementary is 52.51 % economically disadvantaged which is down from 53.8% last year. • Saint Jo Elementary is 13.8% Special education which is down from 14.7% last year.
<p>Program Effectiveness</p> <p>Special Education</p> <p>Gifted and Talented</p> <p>ESL/Bilingual</p> <p>Title I</p> <p>State Compensatory Education</p> <p>Career and Technical Education</p> <p>Migrant</p> <p>Homeless</p> <p>SAT/ACT Scores (high school)</p> <p>AP/Dual Enrollment (high school)</p> <p>Dyslexia</p> <p>Technology</p> <p>Transitions</p> <p>Graduation Diploma Type (Minimum, Recommended, DAP)</p> <p>Parental Involvement</p> <p>Number of Students in a class</p>	<p>TAPR Report</p> <p>PBMAS Report</p> <p>Enrollment Exams</p> <p>Multi-Hazard</p> <p>Emergency Operations Plan</p> <p>Safety/Security Audit</p> <p>Staff Meeting Minutes</p> <p>PTO Minutes</p> <p>Tutorial / Remediation Data</p> <p>Communications to Parents</p> <p>Teacher Conference Records</p> <p>Telephone Logs</p> <p>Master Schedule</p> <p>Special Ed Referrals</p> <p>LEP Referrals</p> <p>SBDM Minutes</p>	<ul style="list-style-type: none"> • Saint Jo Elementary has a pull out program for GT students this year. Students are pulled 1-2 days per week. Students are also served in the regular education classroom. • Saint Jo Elementary provides as many opportunities as possible for parental involvement this year. The school scheduled Meet the Teacher over a 2 day period so all parents had the opportunity to see the classrooms and meet the teacher. Special accommodations were made for those requesting a later time during the day. SJE also offered in-person and online parent conferences. • Saint Jo Elementary School offers a free full day Pre-K program to all 4 year old students in Saint Jo ISD. Transfers may be accepted on a limited basis depending on numbers. • Saint Jo Elementary School offers a full day 3K program for 3 year old students. The students pay an activity fee to participate in the program. • Saint Jo ISD uses the Reading by Design dyslexia program to help students identified with dyslexia. • Saint Jo Elementary is a school wide Title I school.
<p>Discipline/Classroom Management</p> <p>Safe and Drug Free Schools</p> <p>Discipline Referrals</p> <p>ISS</p> <p>Mandatory DAEP Placement</p> <p>Discretionary DAEP Placement</p> <p>School Violence Incidence Data</p> <p>Tobacco, alcohol, and other drug-use incident data</p>	<p>Discipline Records</p> <p>PEIMS 425 Record</p> <p>Counselor Records</p> <p>Telephone Logs</p>	<ul style="list-style-type: none"> • Saint Jo Elementary School had no school violence incidents in the 2019-20 school year. • Saint Jo Elementary had no tobacco, alcohol, or other drug-use incidents in the 2019-2020 school year. • Saint Jo Elementary School celebrates Red Ribbon Week, National Bullying Awareness Week, Fire Prevention Week, Character Education Week and other activities to promote a Safe and Drug Free School.
	<p>T-TESS Self Reports</p> <p>District Staff</p>	<ul style="list-style-type: none"> • Region 9 ESC provides Staff Development opportunities for Saint Jo Elementary. Teachers are encouraged to register for classes in their specific subject area.

	Development Records Teaming/Staffing Minutes and Reports	<ul style="list-style-type: none"> • Saint Jo ISD provides staff development during teacher in-service. • Saint Jo ISD offers Safe Schools online professional development for teachers and staff. • SJE teachers participate in biweekly PLC meetings during the school day. The PLC will be provided with an agenda and a meeting minute template. • SJE teachers write exemplar lesson plans for reading and math subject areas in order to facilitate unification and continuity across the campus.
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Key to Program Budget Codes and Title I Schoolwide Components

Program Budget Codes		Title I Schoolwide Components	
Abbreviation	Program	Abbreviation	Component
T IA	Title I, Part A	CAN	Campus Needs Assessment
T IC	Title I, Part C (Migrant)	RS	School Reform Strategy
T IIA	Title II, Part A (TPTR)	HQ	Highly Qualified
T IID	Title II, Part D (Technology)	PD	Professional Development
T IV	Title IV (Safe & Drug Free Schools)	ER	Employee Recruitment
SCE	State Compensatory Education	PI	Parental Involvement
OEYP	Optional Extended Year	T	Transition
AMI / ARI	Accelerated Math/Reading Instruction	TIA	Teacher Input in Assessment
LOCAL	Local Funds	AMI	Assistance for Mastery
T III	Title III (Bilingual, ESL)	CIS	Coordination / Integration of Services

Saint Jo Elementary School Campus Improvement Plan 2020-2021

Research-Based Curriculum & Instruction

District Goal:	2.0 Provide students with an education in all grade levels including partnerships with area community colleges and universities that leads to success in a post-secondary education, career or military, utilizing technology to support instructional and operational needs.						
Campus Goal	To prepare students for the future through an improved and enhanced academic program while achieving the highest state and federal accountability ratings.						
Performance Objective	Students will be encouraged and challenged to meet their full academic potential.						
SMART Objective	Saint Jo Elementary School will increase the percentage of Meets level STAAR scores in math, science, writing, and reading. The campus goal will be to have 85% reach the Meets Level or higher in all subject areas and all student populations, as well as, 30% of all students reaching the Masters Level of performance by 2020.						
Summative Evaluation:	STAAR results will exceed the state standards.						
Action Steps:	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
SJE will utilize research based software programs as a supplemental tool to assist in higher student achievement: Accelerated Reader StemScopes MobyMax ALEKS STAR Math STAR Reading	Kind. - 6 th teachers	Computer Ipads Chromebooks Small Rural Schools Funds Local funds SCE	May 2021	Lesson Plans	Improvement in STAAR/Achievement Scores	6 weeks grading periods	CAN, RS, TIA
SJE will utilize research based programs as a supplemental tool to measure and increase student achievement. The following programs will be used on our campus: Texas Primary Reading Inventory TEMI – (K-2 nd Math assessment) Reading by Design Moby Max Texas Home Learning 3.0 TX-KEA CIRCLE	3K-6 th Teachers Dyslexia Teacher	Local funds Funding provided by TEA	May 2021	Student Records Teacher Roster Lesson Plans	TPRI Scoring Improved reading and writing skills	BOY, MOY, EOY 6 weeks grading periods	CAN, TIA, CIS, AMI
SJE will provide Content Support and RtI instruction to students struggling	RtI teacher	Title I, Part A funds	June 2021	Lesson Plans Student Records	Improve reading and math skills	Six weeks grading periods	CIS, AMI, CAN

in core subject areas.						Benchmark tests	
SJE staff will complete exemplar lesson plans for each subject and grade level	3K-6 th teachers	Local funds	May 2021	Exemplar lesson plans	Increased student achievement and assessment scores	Six weeks grading period	TIA, PD
SJE will revise and implement curriculum and assessment timelines according to the TEKS and the TEKS Resource System Year at a Glance	K-6 th teachers	Meeting time	June 2021	Meeting minutes and agendas	Lesson Plans Student achievement	Six weeks grading periods	TIA, CIS, AMI, CAN
Strategies will be used to help students score higher on state assessments	Elementary teachers Principal	None	May 2021	Lesson Plan Walk-through	Increased STAAR scores	May 2021	AMI
SJE will utilize incentive programs to motivate students to be successful in Reading and other cores subject areas. Programs will include, but are not limited to: Six Flags Six Hour Reading Club Book It! Pizza Hut Reading Program AR Point Clubs	K-6 th teachers	Community Business funds	May 2021	Enrollment information	Increased reading scores	March 2021	AMI, CIS, PI
SJE will utilize the TEKS Resource system to ensure a shared language, structure, and process for curriculum development. The curriculum model aligns the written, taught, and tested curriculum	K-6 th teachers	School funds	May 2021	Lesson plans Student achievement	Increased engagement and achievement scores	May 2021	AMI, CIS
SJE will administer online BOY assessments in Reading and Math for students in grades 4-6.	4 th -6 th grade teachers DTC	None	September 2020	Lesson plans Student achievement	Increased scores on benchmark and STAAR	June 2021	CAN, AMI

Saint Jo Elementary School Campus Improvement Plan 2020-2021

High Quality Professional Development

District Goal 1.0	Recruit, retain, and support high quality teachers and staff.						
Campus Goal	To attract and retain a quality staff that is 100% highly qualified.						
Performance Objectives	Qualified and highly effective personnel will be recruited, developed, and retained. All students at Saint Jo Elementary School will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals.						
SMART Objective	All elementary staff members will receive 24 hours or more of Professional Development training each school year. SJE will provide additional training in formulating exemplar lesson plans on the school wide template provided to teachers.						
Summative Evaluation:	All staff at SJE will demonstrate proficiency in their curriculum in the classroom.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
SJISD will encourage professional development in the use of technology	Administration Region 9	Local funds ESC 9	May 2021	Increased technology usage in the classroom	Use of new technology in classrooms	August 2020	PD
Staff development in the area of Special Education will be implemented to assist staff in working with special education students.	Barbara Miller & Spec. Ed. Coop Region 9 ESC	Special Education funds ESC 9	May 2021	Increase knowledge of special education program	ARD meetings, Increase in special education test scores	August 2020	PD, RS
SJE will hold campus improvement team meetings during the school year to determine areas of professional development needed	Principal Region 9 ESC	Local funds	May 2021	Improve SBDM process	Meeting of desired goals	May 2021	CAN, PD, ER
SJISD will utilize the Safe Schools online curriculum for employee professional development	Administration	Local funds	August 2020	Increase knowledge of teachers in specific areas of subject matters	Classroom implementation	September 2020	PD
SJISD will provide research based high quality staff development to its staff with the assistance of Region 9 ESC	Administrators Region 9	ESC 9	May 2021	Increase knowledge of teachers in specific areas of subject matters	Classroom implementation	August 2020	PD
SJE will provide planning time for vertical team meetings during staff development days	Principal and Teachers	Local funds	May 2021	Increase knowledge of teachers in specific areas of subject matters	Classroom implementation	August 2020 May 2021	PD
SJE will provide planning time for subject area team meetings during staff development days	Principal and Teachers	Local funds	May 2021	Increase knowledge of teachers in specific areas of subject matters	Classroom implementation	August 2020	PD

SJE will provide time during the school day for PLC (Professional Learning Committees) to meet and collaborate	PLC Teachers Campus Principal	Local funds	May 2021	Meeting agenda and minutes Lesson Plans Observations	Improvement in learning of all students on campus	Six weeks May 2021	PD
SJE will provide professional development to teachers in relation to formulating exemplar lesson plans	Campus Principal Teachers	Local funds	May 2021	Exemplar lesson plans	Increased student achievement and assessment scores	Six weeks beginning in the 4 th six weeks	PD

Saint Jo Elementary School Campus Improvement Plan 2020-2021

Safe and Drug-Free Schools

District Goal 3.0	Develop, implement, and prepare procedures and strategies that strive to provide a safe, secure and drug free learning environment along with properly maintained school facilities and an infrastructure to accommodate the needs of our current students.						
Campus Goal	Maintain a safe and orderly learning environment.						
Performance Objectives	Saint Jo Elementary School will maintain a safe and disciplined environment conducive to student learning. The campus will provide opportunities to reward students for good citizenship and good grades.						
Summative Evaluation:	SJE will have a decrease in the number of student office referrals along with no reports of school violence.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
SJE will reward students at the end of each 6 six grading period to recognize and honor student achievement and perfect attendance	Principal/Faculty	Local funds T IV	May 2021	# of students recognized	Improvement of academic and social behaviors	Six Weeks	CAN, CIS
SJE will have a Red Ribbon campaign to promote being drug free	Counselor	Local funds T IV	October 2020	Lesson Plans/Morning Meetings	Student awareness	October 2020	CAN, CIS
SJE will participate in Bullying Awareness Week to promote anti-bullying behavior and awareness	Counselor	Local funds T IV	November 2020	Lesson Plans/Morning Meetings	Use of acquired skills/Discipline referrals	October 2020	CAN, CIS
SJE will participate in Fire Prevention Week to promote fire safety.	SJVFD/Faculty	Community funds T IV	October 2020	Lesson Plans/Morning Meetings	Use of acquired skills/Poster contest	October 2020	CAN, CIS
SJE participates in the Great Expectations Character Education program. SJE will also participate in Character Counts Week.	Principal/Faculty	Local funds T IV	May 2021	Morning Meetings/Lesson Plans	Improvement of Social Skills/Decrease of behavioral referrals	October 2020	RS, CIS
SJE will hold a PAWS drawing each week for K-2 nd grade. (Positive Attitudes Will Succeed)	Principal K-2 nd teachers	Local funds T IV	May 2021	Newspaper articles/# of tickets	Public recognition of good behavior and academics	May 2021	RS, CIS
SJE will recognize students who are on the A and A/B Honor Roll each six weeks grading period	Principal 3 rd -6 th teachers	Local funds T IV	May 2021	report cards	# of students recognized	Six weeks grading periods	CAN, CIS
SJE will hold regular fire, tornado, and lockdown drills for student safety.	Principal	None	May 2021	Local documentation	Record of amount of time to exit buildings or get into proper	October 2020 May 2021	CIS

					positions		
SJE will track and monitor all visitors that come on our campus to provide the safest environment possible for our students. All visitors must complete a health attestation upon entering the elementary office.	Principal/Secretary	Local funds T IV	May 2021	Local documentation	# of visitors on sign-in sheets Visitor signs	May 2021	CAN, CIS
Teachers will review and practice proper classroom management techniques to maintain order.	Pre-K-6 th teachers Administration	None	May 2021	Walk-throughs	PDAS Evaluations	May 2020	CIS
SJE will read morning announcements over the intercom each day. Each morning we will discuss a life principle and read inspirational quotes and/or stories.	Administration Staff	None	May 2021	Local documentation	Improved student behavior and school pride	May 2021	CIS, RS, CAN
All students will sign a student/parent/teacher compact. They will also sign that they have received the Student Code of Conduct and Student Handbook. All forms are online at this time and can be signed electronically.	Pre-K-6 th teachers Students Parents	None	September 2021	Compacts – kept on file Parent Conferences	Uniform enforcement of school expectations	September 2020	PI, CIS
SJISD provides a Remind text alert system for parents and family members. The Remind system allows parents to receive messages regarding updates and information immediately. SJE also sends information to parents through a parent email group.	Administration Teachers	None	None	Remind records	Parent and community awareness of events, activities, and schedule changes	May 2021	PI, CAN
SJE will host Meet the Teacher to provide information addressing student policies, procedures, and testing.	Administration Pre-K-6 teachers	None T IV	August 2020	Sign-in sheets Powerpoints	Parent and community awareness of standards and expectations	August 2020	PI, CAN
Saint Jo Elementary has completed construction. Parents and visitors	Principal Administrative	Local funds	May 2021	Visitor records	Increased safety for all students and	May 2021	CAN, ER

may enter the foyer, but can't enter the office or student access areas without being let in by the secretary. Visitors inside the office, must be allowed into the student area by the secretary. There is a security door leaving the office.	Assistant				staff at SJE		
SJE will provide a camera system to monitor the elementary campus, as well as, the entire district. All cameras can be viewed from 4 administrative locations in the district.	Administration	Local funds	May 2021	Camera security logs	Improved student behavior and increased campus security	May 2021	CAN, ER

Saint Jo Elementary School Campus Improvement Plan 2020-2021

Parent and Community Involvement

District Goal 4.0	Promote a school and community partnership of trust by actively promoting parent participation along with supporting civic organizations, clubs, and foundations.						
Campus Goal	Promote parent participation in the education of their child.						
Performance Objectives	Parents will be full partners with educators in the education of their children. Saint Jo Elementary will provide opportunities for parents and community members to be involved in the education of our students.						
SMART Objective	SJE will increase parent participation and input into the campus mission, vision, values, and goals by having at least a 70% return rate on the parent survey and 100% parent participation at the Campus Improvement Team Meetings.						
Summative Evaluation:	Increase in the number of parents attending school events and serving on committees in our district.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
SJE will keep a copy of each committee meeting that includes parents and/or community members	Administration Secretary	Local Funds TIA	May 2021	Sign-in sheets Meeting minutes	Increased parental/ Community involvement	May 2021	PI
SJISD will involve parents and/or community members in all district committees	Administration Teachers	Local Funds TIA	May 2021	Sign-in sheets Meeting minutes	Increased parental/ Community involvement	May 2021	PI
SJE will send notes of upcoming events home on a regular basis to increase parental involvement. Parents will also be notified through email and Remind text messages.	Principal Teachers	Local funds TIA	Monthly	Use of information Parent participation and awareness	Improved Parent Involvement	Monthly	PI
SJE will encourage parents to volunteer for field trips, help in classrooms, help in the library, and to help with other campus activities. (Field trips and classroom volunteers must be on hold until the COVID-19 restrictions are lifted).	Principal Faculty	Local Funds TIA	May 2021	# of volunteer hours	Student improvement/ Parental Involvement	May 2021	PI
SJE will participate in Public School Week. Parents and grandparents are urged to visit our campus and eat lunch with their child. (as long as COVID-19 restrictions are lifted	Faculty/Cafeteria Manager	Local funds TIA	March 2021	Attendance Records	Improved Parent/family Involvement	March 2021	PI

at that time)							
SJE will support and encourage involvement in the PTO.	PTO Officers/Principal Teachers	Local Funds TIA	May 2021	Attendance Records	Meeting Minutes/School Projects	Monthly meetings	PI
SJE will host parent conferences after the 1 st six weeks grading period. Teachers will meet with the parents of each student to discuss student achievement, parental involvement, and upcoming events.	Teachers	Local funds TIA	October 2020	Sign-in sheets	Student success	May 2021	PI, CAN
SJE will invite students and parents to Meet the Teacher in August before the first day of school. Students and parents will be able to meet their teacher and deliver school supplies to their classroom.	Principal/Teachers	Local Funds TIA	August 2020	Sign-in sheets	Improved Parental Involvement	May 2021	PI
Parents will be encouraged to meet with their child's teacher on a regular basis in person or via Zoom.	Principal Teachers	TIA	May 2021	Sign-in sheets	Increased student success	May 2021	PI
SJE will advertise and encourage parents to attend Pre-K registration for the upcoming school year.	Principal/Teachers	TIA	April 2021	# of Participants	Parent Awareness	May 2021	PI, CAN
SJE will publish newspaper articles in the local newspaper to inform parents and community members of the events on our campus	Principal	TIA	May 2021	Newspaper articles	Improved community awareness	June 2021	PI
SJE will host a Schoolwide Title I Parent meeting each year to explain the Title I policies and procedures. The meeting will be held at on 2 dates at different times to accommodate parent schedules.	Principal/faculty	TIA	August 2020	Meeting agenda and minutes	Increased awareness of Title 1 Schoolwide program	October 2020	PI, CIS, CAN
SJE will have a parental involvement meeting each year to encourage parental involvement on	Principal/faculty	TIA	August 2020	Meeting agenda and minutes	Increased awareness of Parental Involvement policies	November 2020	PI,

our campus.							
SJE will encourage parent participation in the reviewing, revising, and formulating of our campus mission statement, vision, values, and goals.	Principal Campus Improvement Team	TIA	October 2020	Meeting Agenda, minutes, and sign- in sheet	Increased awareness of school mission, vision, values, and goals	November 2021	PI
SJE will encourage parents to participate and volunteer to help with special events on our campus such as: Class parties Fall Fest Field Day (as soon as COVID-19 restrictions are lifted)	Pre-K-6 th teachers	TIA Local funds	May 2021	Sign-in sheets	Increased parental involvement	May 2021	PI, CIS, CAN
SJISD will maintain an updated school website with an activities calendar to provide current information to parents and community members	Julie Kline Administration	TIA Local funds	May 2021 Ongoing	# of community members and parents registering on website	Parent/community awareness	May 2021	PI, CNA
SJISD will ask for the names and addresses of veterans in our students' families. We will make and mail a card to each veteran to teach students the importance of our military and the freedom that we have in the US. Each class will also participate in a video tribute to veterans to be released on November 11, 2020.	Administration Teachers Mrs. Hacker, art	TIA Local funds	November 2020	# of community members and veterans receiving cards	Parent/community awareness	November 2020	PI, CNA
SJISD will create and update a Facebook page to communicate information to parents and community members.	Administration Mrs. Kline	TIA Local funds	August 2020	# of likes the page receives	Parent/community awareness	May 2021	PI, CNA

<p>SJE will host Goodies with Grandparents, Muffins with Mom, and Donuts with Dad to increase family involvement on our campus. (These activities will resume as soon as the COVID-19 restrictions are lifted.)</p>	<p>PTO Administration Teachers</p>	<p>PTO donations</p>	<p>May 2021</p>	<p>Sign-in sheets Newspaper articles</p>	<p>Parent/community awareness and involvement</p>	<p>May 2021</p>	<p>PI, CNA</p>
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Saint Jo Elementary School Campus Improvement Plan 2020-2021

Mastery for At-Risk Students

District Goal 2.0	Provide students with an education in all grade levels including partnerships with area community colleges and universities that leads to success in a post-secondary education, career or military, utilizing technology to support instructional and operational needs.						
Campus Goal	To provide opportunities for all students to be successful in the classroom and school environment.						
Performance Objectives	Saint Jo Elementary School will provide research based intervention strategies to all at-risk students to ensure academic success for all students.						
SMART Objective	SJE will provide content supports and tutorials to students who need assistance to master the curriculum. 85% of all students receiving content supports will pass all portions of the STAAR tests by May 2021.						
Summative Evaluation:	Results on state assessments will indicate increased scores for all at-risk students.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
SJE will provide Content Support to students struggling in core subject areas.	Teachers	TIA	May 2021	RtI documentation	Improved Student Achievement	May 2021	AMI, CIS, TIA
SJE will provide Content Support and RtI Tier 3 pullout assistance to students who are more than two year below grade levels in math	Mrs. Womack Mrs. Spruill	Moby Max Local resources BOY assessments	May 2021	Attendance logs	Improved student achievement Benchmark tests	May 2021	AMI, CIS,TIA
SJE will provide Content Support RtI Tier 3 pullout assistance to students who are more than two year below grade levels in reading	Mrs. Womack Mrs. Spruill	Reading programs Local resources Moby Max BOY assessments	May 2021	Attendance logs	Improved student achievement	May 2021 Benchmark tests	AMI, CIS,TIA
SJE will offer a full day Pre-K class to 3 year old students	Mrs. Flusche Mrs. Melton	Curriculum/manipulative SCE	May 2021	Lesson Plans Attendance logs	CIRLCE assessments Student Achievement	May 2021	AMI, CIS, TIA
SJE will offer full day Pre-K class to 4 year old students	Mrs. Flusche	Curriculum/manipulative SCE	May 2021	Lesson Plans Attendance logs	CIRCLE assessments Student Achievement	May 2021	AMI, CIS, TIA
SJE will offer tutorials for at-risk students who have not mastered core objectives	K-6 teachers	SCE	June 2021	Sign-in sheets Student records	STAAR/ Benchmark results	March 2021	AMI, CIS
SJE will provide Reading By Design for students diagnosed as dyslexic.	Leigh Hale, Dyslexia Teacher	SCE	May 2021	Lesson plans	STAAR/TPRI/Benchmark tests	May 2021	AMI, CIS

Saint Jo Elementary School Campus Improvement Plan 2020-2021

Technology

District Goal 2.0	Provide students with an education in all grade levels including partnerships with area community colleges and universities that leads to success in a post-secondary education, career or military, utilizing technology to support instructional and operational needs.						
Campus Goal	Plan for and implement technology to support both instructional and operational needs.						
Performance Objectives	Technology will be implemented and used to increase the effectiveness of students learning instructional management, staff development and administration.						
SMART Objective	SJE provides Parent Portal for parents to be able to view their child's grades. We will have 85% of parents registered for Parent Portal by May 2021.						
Summative Evaluation:	Technology use will be increased in all classrooms on the elementary campus.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
SJE will strive to keep the elementary computer lab up to date for student use	Julie Kline Administrators	Local funds T IID	May 2021	Lesson Plans	Test Scores/Increased Computer Education	May 2021	CAN, CIS
SJE students will have access to technology in every classroom, including promethean boards, lpads or Chromebooks, and desktop computers	Julie Kline Teachers	Local funds T IID	May 2021	Increased Computer Awareness	Test Scores/Student Participation	May 2021	CAN, AMI
SJE will provide the following research based software programs and resources to assist in student learning and promote higher student achievement: Accelerated Reader Star Reading Star Math Study Island TexQuest Databases Moby Max Texas Home Learning 3.0 SeeSaw Google Classroom	Region 9	SCE T IID Local funds	May 2021	Lesson Plans	Increase in test scores/ Increases students' knowledge of subject areas	May 2021	AMI, CIS
SJE will provide network and internet connections in each classroom as well as wireless internet access	Julie Kline Administration	Local funds T IID	May 2021	Increase students' knowledge of subject areas	Use of information in classroom assignments	May 2021	AMI, CIS

SJE will provide DMAC, a data desegregation tool to help teachers analyze testing data from benchmark testing and state assessments.	Teachers Administrators	Local funds T IID	May 2021	DMAC reports	Improved Benchmark and TAKS scores	May 2021	CIS, TIA
SJE will provide Ipads/Chromebooks for each student in grades K-6 th . Kindergarten – 2 nd grade will receive mini Ipads that will stay on a cart in the classroom while not in use during class. Students in grades 3 rd -6 th will be allowed to take their Chromebook home as long as all stated requirements are met.	Julie Kline Adminstrator Teachers	Local funds T IID	May 2021	Increase students' knowledge and skills with technology	Increase in test scores/ Increases students' knowledge of subject areas	May 2021	AMI, CAN
SJISD will provide Ipads and Chromebooks for each teacher in the district.	Julie Kline Administration	Local funds T IID	May 2021	Increase students knowledge of technology and ability to use technology	Increased technology use in the classroom	May 2021	CAN, AMI, ER
SJISD has opened the Parent Portal in TxEIS to enable parents to see their child's grades, assignments, attendance, etc. This program will enable parents to be more actively involved in monitoring their child's school records.	Julie Kline Administration Classroom teachers	Local funds T IID	May 2021	Increase parent awareness of student achievement and attendance	Increase use of technology and parent awareness	May 2021	CAN, PI
SJISD offers a parent login for the Accelerated Reader program. Parents are able to log in to view and monitor the progress of their child. Students may also test at home this year.	Librarian Library aide Classroom teachers	SCE T IID Local funds	May 2021	# of parents requesting access to the program Student Achievement	Increase parent awareness	May 2021	CAN, PI

Saint Jo Elementary School Campus Improvement Plan 2020-2021

Special Programs

District Goal 2.0	Provide students with an education in all grade levels including partnerships with area community colleges and universities that leads to success in a post-secondary education, career or military, utilizing technology to support instructional and operational needs.						
Campus Goal	To provide special programs to ensure the academic success of all students at Saint Jo Elementary School.						
Performance Objectives	Students will be encouraged and challenged to meet their full academic potential through special programs offered to students.						
SMART Objective	SJE offers a full day 3 year old program. SJE will have 10 students enrolled per year by May 2021.						
Summative Evaluation:	Improved implementation of all Special Programs on the campus.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
SJE will provide a free full day Pre-K program to any 4 year old student living in Saint Jo ISD. Transfer students will also be considered.	Pre-K teacher	SCE Local funds	May 2021	Attendance records	Increased knowledge of students entering Kindergarten	May 2021	AMI, CAN, CIS
SJE will offer a full day 3 year old program to any 3 year old student in Saint Jo ISD. Transfer students will also be considered. An activity fee will be charged for the class.	Pre-K teacher Mrs. Melton	Activity fee Local funds	May 2021	Attendance records	Increased knowledge of students entering Pre-K and Kindergarten	May 2021	AMI, CAN, CIS
SJE will provide Dyslexia services to qualifying students using the Reading By Design Dyslexia Program	Leigh Hale, Dyslexia teacher	SCE	May 2021	Attendance records in dyslexia program	Improved reading scores of dyslexic students	May 2021	CIS, AMI
SJE will offer a pull-out GT program for qualifying students.	Cassie Newton and K-6 th teachers	GT allotment	May 2021	GT projects and student folders	Improved scores and grades	May 2021	CIS, CAN
SJE will offer ESL services to qualifying students through a pull out program or with certified teachers in the classroom	ESL coordinator and classroom teachers	T III state textbooks	May 2021	ESL testing and student records	Improved English skills	May 2021	T, CIS, AMI
SJE will provide Content Support or RtI instruction to students struggling in core subject areas.	RtI teacher	Local funds SCE	May 2021	Lesson Plans Student Records	Improve reading and math skills	Six weeks grading periods Benchmark tests	CIS, AMI, CAN
The ARD committee will place each student in their appropriate educational setting for educational improvement	Special Education teachers and faculty MCSCC	Special Education funding	May 2021	Lesson Plans, IEPs, ARD documents	Improved state assessment scores and student achievement	May 2021	T, AMI, CIS

Saint Jo Elementary School Campus Improvement Plan 2020-2021

Migrant Education

District Goal 2.0	Provide students with an education in all grade levels including partnerships with area community colleges and universities that leads to success in a post-secondary education, career or military, utilizing technology to support instructional and operational needs.						
Campus Goal	To work collaboratively with Region 9 ESC to provide services to migrant students.						
Performance Objectives	Seek to ensure that migrant students and their families have their needs for educational and support services met.						
Summative Evaluation:	Improved student achievement for all migrant students that enter the district.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
SJE will provide early childhood education to qualifying students	Region 9 Pre-K teacher	T IC	May 2021	Attendance records	Improved TAKS and achievement scores	May 2021	CIS, AMI
SJE will provide multiple opportunities for parental involvement during the school year.	Principal/faculty	T IC	May 2021	# of parents attending events	Improved parent communication	May 2021	CIS, PI
SJE will actively strive to identify migrant students who are in need of migrant education services. Forms will be sent to Region 9 as needed.	Principal PEIMS coordinator	T IC	May 2021	# of students enrolled in migrant education services Family Surveys	Improved services for enrolled students	August 2020	CIS, T

SAINT JO HIGH SCHOOL

2020-21

Campus Improvement Plan

Saint Jo Independent School District

Mission Statement

Saint Jo ISD will provide learning opportunities for students such that:

- The student will develop into a well-rounded, mature person, and productive member of society:
- The student will gain knowledge and techniques fundamental to personal survival in a rapidly changing world:
- The student will learn the ideals and systems of government that will allow them to make a maximum contribution as a citizen:
- The student will develop the practices of sound personal and environmental health habits:
- The student will acquire occupational and economic competence allowing him/her to be successful in work and in management of his/her personal affairs

Saint Jo ISD Board of Trustees

District Goals

- 1.0 Recruit, retain, and support high quality teachers and staff.
- 2.0 Provide students with an education in all grade levels including partnerships with area community colleges and universities that leads to success in a post-secondary education, career or military *utilizing technology to support instructional & operational needs.
- 3.0 Develop, implement, and prepare procedures and strategies that strive to provide a safe, secure & drug free learning environment along with *proper maintenance school facilities and infrastructure to accommodate current student needs.
- 4.0 Promote a school and community partnership of trust by actively promoting *parent participation along with supporting civic organizations, clubs & foundations.

Non Discrimination Statement: It is the policy of Saint Jo ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational (career and technology) programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of Saint Jo ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. Saint Jo ISD offers career and technology programs in family and consumer sciences, agricultural science, and business and computer technology. Admission to these programs is based on interest and aptitude, age appropriateness, academic achievement, state and local policy, class space available, and any course pre-requisites. Saint Jo ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Saint Jo ISD Administration at [940-995-2668](tel:940-995-2668). [206 West Evans Street, Saint Jo TX. 76252]

**Site Based Management Committee Members
Campus Improvement Team (CIT)**

Saint Jo Junior High and High School

Katie Morman	High School Principal
Kelly Durham	Teacher/Guidance Counselor
Julie Kline	Teacher/Technology Director
Christi Haywood	Teacher/UII Director
Kristal Nobile	CATE Director/FCS/FCCLA Sponsor
Jake Booth	CATE Teacher/AG Science/FFA Sponsor
JJ Johnson	CATE Teacher/Business/G/T Coordinator
Heather Hacker	Parent Representative
Paulette Reyling	Parent Representative
Ashley Dennis	Community Representative
Dianne LeClair	Community Representative
Shaden Clark	Business Representative
Judy Webster	Business Representative

SAINT JO JH/HS 2020-2021

The mission of Saint Jo High School is to graduate students with the necessary skills to become productive, responsible members of an ever-changing global society. Partnered with our community, Saint Jo High School will engage all students in a challenging, well-balanced educational program complemented by extra- and co-curricular activities.

PANTHER Core Values

P – *Pride* ~ **A** – *Accountable* ~ **N** – *Nice* ~ **T** – *Trustworthy* ~ **H** – *High Expectations* ~ **E** – *Excellence* ~ **R** – *Relationships* ~ **S** – *Service*

Campus Goals

District Goal 1.0: Recruit, retain, and support high quality teachers and staff

Campus Objective 1.1: Align staff development programs with district mission, goals, long-range plans, state and local curriculum standards, and local, state, and federal guidelines (NCLB).

District Goal 2.0: Provide students with an education in all grade levels including partnerships with area community colleges and universities that leads to success in a post-secondary education, career or military *utilizing technology to support instructional & operational needs.

Campus Objective 2.1: Adjust, monitor, and refine curriculum in 7-12th grades to mirror changing academic requirements at the state and national level.

Campus Objective 2.2: Implement vocational classes to meet the changing requirements for post-secondary education and job market.

Campus Objective 2.3: Increase academic curriculum opportunities for all students (gifted & talented, special education, at-risk, African American, Hispanic, White, ESL, Unaccompanied/Homeless and Economically Disadvantaged.)

Campus Objective 2.4: Increase STAAR mastery in writing, math, language arts, reading, social studies, and science to the 90% level, or more, of all students, all student groups, in all grades, and all alternative tests taken according to their individual status for testing.

Campus Objective 2.5: The district's A Honor Roll and A/B Honor Roll should reflect the district's academic success

Campus Objective 2.6: Maintain attendance rate of 97% or higher.

Campus Objective 2.7: Maintain a dropout rate of 0%.

Campus Objective 2.8: Provide budget allocation that continues to focus district resources on curriculum and instructional programs.

District Goal 3.0: Develop, implement, and prepare procedures and strategies that strive to provide a safe, secure & drug free learning environment along with *proper maintenance school facilities and infrastructure to accommodate current student needs.

Campus Objective 3.1: Implement programs to promote a drug, alcohol, and tobacco free student body.

Campus Objective 3.2: Develop and implement violence prevention, intervention, and safety plans to insure a safe school environment.

District Goal 4.0: Promote a school and community partnership of trust by actively promoting *parent participation along with supporting civic organizations, clubs & foundations.

Campus Objective 4.1: Provide a continuum of parental involvement activities to increase student performance.

Campus Objective 4.2: Develop an avenue for all stake holders (parents, staff, community members, and students) to have input and receive information at the campus level. `

SAINT JO JH/HS CAMPUS IMPROVEMENT PLAN 2020-2021

District Goal 1.0: Recruit, retain, and support high quality teachers and staff

Campus Objective 1.1: Align staff development programs with district mission, goals, long-range plans, state and local curriculum standards, and local, state, and federal guidelines (NCLB).					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Teachers and administrators will participate in workshops and training to design district curriculum standards that align with TEKS and STAAR. (Component #4, #8)</p> <ul style="list-style-type: none"> ◆ ESC IX Workshops ◆ Benchmarking ◆ Advanced Academic Training ◆ H.O.T.S. (Higher order thinking skills) ◆ DMAC 	<p>Morman Teachers 7-12</p>	8/2020-8/2021	Title I	Teacher Portfolio	<p>Differentiated Instruction</p> <p>Staff Development participation campus wide</p>

B. Saint Jo High School will attract and retain highly qualified core course teachers and para-professionals. (Component #3, #5)	Morman C. Eldridge SJISD Board of Education	On-going	ESC IX Workshops/Professional Development SBEC Certification Reports Title I	Teacher retention rate Annual HQ report	100% HQ
C. Teachers will meet the annual goals outlined in the district's technology plan. (Component #2, #9) <ul style="list-style-type: none"> ◆ Demonstrated mastery of required skills by use of technology in classroom instruction ◆ Continued use of advanced technology in instruction ◆ Student projects ◆ Lesson Plans 	Morman Teachers 7-12	8/2020-5/2021	Title I Budget	Teacher Evaluations Teacher Surveys	Teacher training on Chromebooks and iPads 1-to-1 campus Laptops integrated into instruction Online textbooks access

District Goal 2.0: Provide students with an education in all grade levels including partnerships with area community colleges and universities that leads to success in a post-secondary education, career or military *utilizing technology to support instructional & operational needs.

Campus Objective 2.1: Adjust, monitor, and refine curriculum in 7-12 th grades to mirror changing academic requirements at the state and national level.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Identify how national and state standards will be included in the curriculum (Component #2)</p> <ul style="list-style-type: none"> ◆ Curriculum planning during professional development ◆ Departmental Meetings ◆ Disaggregate STAAR scores using DMAC ◆ STAAR Remediation ◆ A.M. Tutorials 	<p>Morman Durham Teachers 7-12</p>	8/2020-5/2021	<p>Title I Esc Region 9 STAAR training ongoing through Region IX DMAC</p>	Yearly Planning Documents, Lesson Plans, and Benchmark Testing	<p>Curriculum planning during staff development produced yearly goals and objectives aligned with TEKS.</p> <p>Ongoing meetings with attendance documented.</p>
<p>B. Identify assessments/evaluations to strengthen curriculum and instruction (Component #10)</p> <ul style="list-style-type: none"> ◆ STAAR Benchmarking ◆ Practice STAAR Tests ◆ PSAT Test ◆ SAT ◆ ACT ◆ TSI ◆ ASVAB ◆ SAT/ACT Scores ◆ Semester Exams 	<p>Morman Durham Teachers 7-12</p>	8/2020-5/2021	<p>High School Allotment Title I Released STAAR Tests DMAC TEA Grant when available SAT/ACT Waivers</p>	<p>TAPR Reports, STAAR, Lesson Plans, SAT/ACT/TSI Data and Benchmark Testing</p>	<p>Improved STAAR test scores</p> <p>Increases participation and success on SAT/ACT/TSI</p> <p>Over 25% HS students participating in dual credit coursework.</p>

					PSAT, 10/14/20 SAT, 10/14/20 ACT, 10/6/20 TSI, ongoing ASVAB, 11/18/20
C. Develop procedures for monitoring curriculum delivery ♦ T-TESS Teacher appraisals ♦ Walk-Throughs ♦ Lesson Plans	Morman	8/2020-5/2021	T-TESS	Lesson Plans Classroom Observations Teacher Conferences	Principal T-TESS certified Teacher T-TESS Orientation/Update Instructional/Professional Goals Completed

Campus Objective 2.2: Implement vocational classes to meet the changing requirements for post-secondary education and job market.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Provide high school students opportunities to compete in vocational contests at the district, state, and national levels. (Component #1)</p> <ul style="list-style-type: none"> ◆ FFA ◆ FCCLA ◆ UIL 	<p>Morman Teachers 7-12</p>	8/2020-5/2021	County, Regional and State Student Organizations	Students competing at the district, state, and national level	<p>Student participation in FCCLA locally.</p> <p>District, Regional, and State FFA participation</p> <p>District, Regional, and State Academic UIL</p>
<p>B. Provide vocational technology classes and training that allow students to obtain certification or knowledge in technical areas that can be used for employment or post-secondary education</p> <ul style="list-style-type: none"> ◆ Monitor and adjust Master Schedule to meet the needs of our students. ◆ Add and Delete Courses as needed to meet needs of work force. ◆ Enter into an Articulation Agreement with NCTC for CATE classes ◆ Implement TEA 	<p>Morman Durham Nobile CATE Teachers</p>	8/2020-5/2021	<p>State Based Career Preparation Training</p> <p>CATE Training</p> <p>NCTC</p> <p>Region 9 Certification Trainings</p> <p>ATC Training</p>	<p>Master Schedule</p> <p>NCTC Agreement</p> <p>ATC Certification</p> <p>Student Certifications</p>	<p>Microsoft Certification</p> <p>AWS Certification</p> <p>Working to establish other CATE Certification opportunities</p> <p>Over 70% of Class of 2021 met CCMR</p>

<p>Programs of Study</p> <ul style="list-style-type: none"> ◆ Offer Industry-based Certification Opportunities to students ◆ ATC Teacher Certification 					
<p>C. Provide decision-making based counseling at all grade levels to help students with issues such as, career choices, post-secondary education opportunities, suicide prevention, drug education, conflict resolution, violence prevention, etc. (Component #10)</p> <ul style="list-style-type: none"> ◆ ASVAB ◆ Post-Secondary Counseling for University and work ◆ CATE Training for staff ◆ Job Shadowing ◆ Career Safari ◆ Career Day ◆ School Assemblies 	<p>Morman Durham</p>	<p>8/2020-5/2021</p>	<p>Title I NCTC Area businesses and professionals Budget</p>	<p>Job Shadowing Assemblies Student Feedback Student Results</p>	<p>PSAT, 10/14/20 SAT, 10/14/20 ACT, 10/15/19 TSI, 10/6/20 ASVAB, 11/8/20 JR and SR Students working with counselor regarding college requirements Guidance counseling as needed</p>

					SLT Leadership training Dual Credit meetings
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Campus Objective 2.3: Increase academic curriculum opportunities for all students (gifted & talented, special education, at-risk, African American, Hispanic, White, ESL, Unaccompanied/Homeless and Economically Disadvantaged.)					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Create dual credit courses in the high school curriculum:</p> <ul style="list-style-type: none"> ◆ Add and Delete courses as needed to meet student needs ◆ Adjust Master Schedule to conjoin with regular schedule ◆ Continue Dual Credit through NCTC ◆ Laptops in use for class instruction ◆ One-to-one technology initiative 	<p>Morman</p> <p>Durham</p> <p>Kline</p>	8/2020-5/2021	<p>ESC Region 9</p> <p>NCTC</p> <p>Budget</p> <p>Education Foundation</p>	<p>Course participation</p> <p>Student Transcripts</p>	<p>Student participation in Dual Credit increased</p> <p>Over 20% of enrolled HS students taking at least 1 DC course</p> <p>All students given opportunity to use school owned laptop for year</p> <p>Increased course offerings</p> <p>1 senior earned their associates degree May 2021 from NCTC</p> <p>2 seniors earned 40+</p>

					hours
<p>B. Offer fine arts classes at the secondary level.</p> <ul style="list-style-type: none"> ◆ Adjust Master Schedule ◆ Add and Delete courses as needed ◆ Work to increase enrollment 	<p>Morman Durham</p>	8/2020-5/2021	Budget	Master Schedule	Fine Art courses offered for 2020-2021: Art 1&2, and Theater Arts

Campus Objective 2.4: Increase STAAR mastery in writing, math, language arts, reading, social studies, and science to the 90% level, or more, of all students, all student groups, in all grades, and all alternative tests taken according to their individual status for testing.

Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Continue curriculum alignment 7-12th grades in writing, math, reading, social studies, and science, and coordinate vertical alignment with elementary campus. (Component #1)</p> <ul style="list-style-type: none"> ◆ Identify how national and state standards will be included in the curriculum. ◆ STAAR/STAAR EOC (Component #1) ◆ Describe how assessment will be used to strengthen curriculum and instruction. (Component #8) ◆ Implement writing assignments in all contents using the guidelines established by ELA Dept. (Component #2) 	<p>Morman Teachers 7-12</p>	<p>8/2020-5/2021</p>	<p>DMAC TEKS Resources Shmoop Khan Academy Writing Suggestion Guidelines from ELA (Title I) H.O.T. Training (Region 9) Budget Funds</p>	<p>Accountability Reports, STAAR/STAAR EOC, Lesson Plans, Benchmark Tests, DMAC Analysis,</p>	<p>Increases in passing and mastery level of STAAR data in ELA, Social Studies and Science</p>
<p>B. Provide tutorials, mentoring, remediation and/or accelerated instruction to students who qualify for these services. (Component #10)</p> <ul style="list-style-type: none"> ◆ AM Tutorials ◆ Summer School Remediation ◆ Academic Enrichment Courses – RtI STAAR/STAAR EOC Remediation Program ◆ Special Education and 504 	<p>Morman Clark Johnson Teachers 7-12</p>	<p>8/2020-5/2021</p>	<p>Compensatory Ed. Funds Title I Funds Enrichment Courses – RtI DMAC</p>	<p>STAAR Scores 6-week failure lists SSI Process Benchmark data</p>	<p>Increased STAAR scores in all EOC assessments</p>

Services					
<p>C. Instruct staff on strategies to teach STAAR categories. (Component #4)</p> <ul style="list-style-type: none"> ◆ ESC IX Training ◆ DMAC Training ◆ Shmoop Implementation ◆ ConnectEd 	<p>Morman Teachers 7-12 Region IX</p>	<p>8/2020-7/2021</p>	<p>ESC IX Training Staff Development, on campus, at Region 9 and other affiliated sources</p>	<p>STAAR, Accountability Reports, Lesson Plans, Graduation Requirements</p>	<p>Teachers trainings specific to STAAR, 12/2/20 and Spring '21</p> <p>Continued improved state passing rates</p>
<p>D. Develop instructional strategies for students that failed any portion of the STAAR tests. (Component #1, #9)</p> <ul style="list-style-type: none"> ● Enrichment Courses, Inclusion & RTI assistance 	<p>Morman Durham Johnson Teachers 7-12</p>	<p>8/2020-5/2021</p>	<p>STAAR Individual and Campus Reports Benchmark Testing DMAC/EOC field test analysis Title 1</p>	<p>STAAR, Accountability Reports, DMAC reports & Lesson Plans</p>	<p>Enrichment courses</p> <p>Inclusion services, including full time content mastery aide</p>

Campus Objective 2.5: The district’s A Honor Roll and A/B Honor Roll should reflect the district’s academic success

Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Provide follow-up activities (re-teach) to increase student comprehension in the classroom. (Component #2, #8)</p> <ul style="list-style-type: none"> ● Mandatory AM Tutorials ● Saturday School ● Re-Teaching as needed ● Enrichment Courses – Rtl ● Online Resources: Shmoop, Khan Academy, etc... 	<p>Morman Teachers 7-12</p>	<p>Each 6-weeks period Each Semester End of Year</p>	<p>Classroom instructional methods and resources Title 1 Shmoop Khan Academy Think Through Math</p>	<p>Lesson Plans STAAR Scores 6 week failure lists</p>	<p>Letters mailed home to parents each six weeks for required AM tutorials of failing classes, and teacher contact info.</p>

Campus Objective 2.6: Maintain attendance rate of 97% or higher.

Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Provide information to parents about district attendance requirements, consequences of absences, and cost to the district. (Component #6)</p> <ul style="list-style-type: none"> ◆ Student/Parent Handbook from TASB Model ◆ Attendance Letters Mailed Home as needed ◆ Saturday School or Summer attendance to make up time 	<p>Morman Weed</p>	<p>Start of school Ongoing Each Six Weeks</p>	<p>Campus Attendance records Convene Attendance Committee as appropriate Perfect Attendance Incentives (Six Weeks and End-of-Year)</p>	<p>Attendance rate each week, month & 6 weeks</p>	<p>96.4% 20-21 Warning letters mailed at 6 week increments, or sooner if student is close to allowable days. Attendance recovery</p>

<ul style="list-style-type: none"> ◆ Home visits by administrator ◆ Truancy filed with City Judge ◆ Incentive Program for Perfect Attendance ◆ All students eligible for semester exam exemptions for 2 or fewer absences ◆ Parent Portal 					<p>through Saturday school assignments.</p> <p>Truancy prevention measures implemented</p> <p>Truancy warning letters issued and a copy sent to the municipal court</p> <p>Online access to student attendance records for parents/guardians</p>
<p>B. Provide elective courses, extracurricular activities, and funding to meet student/community needs: (Component #10)</p> <ul style="list-style-type: none"> ◆ Athletics ◆ Academic UIL ◆ CATE Classes ◆ Fine Arts Classes ◆ Technology Courses ◆ JH/HS OAP ◆ Career Classes ◆ FCCLA ◆ FFA ◆ NHS ◆ SLT (Student Leadership 	<p>Morman Durham Directors/Coaches / Teachers 7-12</p>	<p>Each 6-Weeks On-going</p>	<p>Title I Student Activity Funds Budget</p>	<p>Student participation Master Schedule</p>	<p>Area, regional and state qualifiers in academic and athletic competitions 2020-2021</p> <p>Student Leadership conference SLT</p> <p>Leadership training, FFA & FCCLA</p>

Team)					Expanded CATE Courses offerings NHS Community Service Projects NHS Blood Drive
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Campus Objective 2.7: Maintain a dropout rate of 0%.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
A. Provide decision-making based counseling at all grade levels to help students with issues such as, career choices, post-secondary education opportunities, suicide prevention, drug education, conflict resolution, violence prevention, etc. (Component #10) ♦ Health classes ♦ Red Ribbon Week ♦ Guest Speakers ♦ Career Choices in CATE ♦ Life Skills classes ♦ Family Consumer Science ♦ Safe and Drug Free Schools education ♦ Internet Safety Training ♦ College Day ♦ Career Day ♦ Job Shadowing ♦ Career Classes	Morman Durham Teachers 7-12	8/2020-5/2021	CTE Funding (Title I) NCTC Area businesses/professionals	Student Surveys Campus Climate	0% dropout rate 2020-2021 Red Ribbon Week Character Counts Week JR/SR Job Shadowing, Spring 2021

Campus Objective 2.8: Provide budget allocation that continues to focus district resources on curriculum and instructional programs.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Implement a curriculum driven budget (Component #1):</p> <ul style="list-style-type: none"> ◆ Budget requests from teachers based on curriculum needs ◆ Budget is driven by programs and campus plan 	Morman	Budget approved Sept 1st each year	Campus Budgets Operation Notes	Campus Budgets	Total instructional budget over \$30,000 (avg of over \$215 per student)
B. Campus/programs establish priorities for a curriculum driven budget.	Morman Teachers 7-12	yearly		Allocation of Funds and CIPs.	Increased budget in CTE

District Goal 3.0: Develop, implement, and prepare procedures and strategies that strive to provide a safe, secure & drug free learning environment along with *proper maintenance school facilities and infrastructure to accommodate current student needs.

Campus Objective 3.1: Implement programs to promote a drug, alcohol, and tobacco free student body.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Continue to educate students and adults as to the serious physical, mental, and emotional damage caused by the use of substances such as drugs, alcohol, and tobacco. (Component #10)</p> <ul style="list-style-type: none"> ◆ Red Ribbon Week ◆ Guest Speakers ◆ Health Education Classes ◆ Family Consumer Science Classes ◆ Random K-9 Searches ◆ SLT (Student Leadership Team) 	<p>Morman Durham Law Enforcement Teachers 7-12</p>	<p>8/2020-5/2021</p>	<p>Montague County Child Welfare Board Bullying/Character Assembly Safe Driving Presentations Title I</p>	<p>Documented Code of Conduct Violations pertaining to drugs, alcohol, and tobacco</p>	<p>Student lead conversations regarding difficult decisions</p> <p>No code of conduct infractions for drugs, alcohol or tobacco</p> <p>Red Ribbon Week</p>

Campus Objective 3.2: Develop and implement violence prevention, intervention, and safety plans to insure a safe school environment.

Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Evaluate/Revise/Continue to update a comprehensive Crisis Intervention Plan: (Component #10)</p> <ul style="list-style-type: none"> ◆ First Response Teams ◆ Update Crisis Plan ◆ Additional AED's purchased ◆ Safety Drills ◆ Drug dog searches ◆ Security Cameras ◆ Stop the Bleed 	<p>Morman Teachers</p>	<p>Ongoing</p>	<p>Title I Budget</p>	<p>Crisis Management Plan Safety Drills Classroom doors locked</p>	<p>Emergency procedures reviewed and practiced with staff during in-service.</p> <p>Emergency plan located in classroom; includes instructions, maps, contact info, and medical info.</p> <p>Updated plans/routes to account for temporary construction</p> <p>All staff trained on "Stop the Bleed"</p>
<p>B. Education of Students</p> <ul style="list-style-type: none"> ◆ Safety Drills ◆ CPR Training 	<p>Morman Teachers</p>	<p>Ongoing</p>	<p>Safety Procedures</p>	<p>Safety Drills</p>	<p>Students demonstrate knowledge of safety procedures through efficient execution of safety procedures including fire, tornado, and intruder lockdown.</p>

					Student CPR Certification
<p>C. Evaluate/Revise/Continue to develop and distribute a Code of Conduct outlining expectations for student behavior and consequences. (Component #1)</p> <ul style="list-style-type: none"> ◆ Update Code of Conduct based on TASB Model yearly ◆ Update Parent/Student Handbook yearly based on TASB Model ◆ Code of Conduct adopted yearly 	Morman	<p>Summer prior to school year</p> <p>Update throughout the school year</p>	TASB Template	Student Code of Conduct	Student Code of Conduct approved by board of trustees

District Goal 4.0: Promote a school and community partnership of trust by actively promoting *parent participation along with supporting civic organizations, clubs & foundations.

Campus Objective 4.1: Provide a continuum of parental involvement activities to increase student performance.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
Parental Involvement Strategies (Component #6) <ul style="list-style-type: none"> ◆ Open House ◆ Parent Portal ◆ Parent/Teacher Conferences ◆ Phone Calls ◆ Progress notes for students failing or near failing ◆ Mail outs to parents ◆ Mandatory Tutorial ◆ Faculty Appreciation Dinner ◆ Website ◆ Text Notifications ◆ Emails ◆ Facebook page ◆ Twitter ◆ SLT (Student Leadership Team) 	Morman Teachers 7-12	8/2020-8/2021	Individual student reports Title I Remind Application Website Social Media	Teacher records School records of conferences Parent Feedback/Survey	Support Letter Saint Jo ISD hosts Region SB Trng Website Update Text notifications Parent Portal Athletic Booster Club District wide Activity Calendar online Social Media participation

Campus Objective 4.2: Develop an avenue for all stake holders (parents, staff, community members, and students) to have input and receive information at the campus level.					
Activity	Person(s) Responsible	Timeline	Resources	Method of Evaluation	Results
<p>A. Meet the teacher back to school kickoff celebration. (Component #6)</p> <ul style="list-style-type: none"> ▪ Back to School Kick-Off ▪ Pep Rally ▪ Classroom visits 	<p>Morman</p> <p>Durham</p> <p>Teacher 7-12</p>	August 2020	<p>Title I</p> <p>Local support</p>	Attendance at meetings	<p>Community partnership strategy</p> <p>Over 94% Participation</p>
<p>B. Newspaper articles and newsletters to promote activities and events at the school</p> <ul style="list-style-type: none"> ● Articles submitted by various groups 	<p>Morman</p> <p>Teachers 7-12</p>	Ongoing	Teacher time and input	Articles printed	<p>Saint Jo Community newspaper postings & Website notices</p> <p>Website</p> <p>Large Social Media presence</p>
<p>C. Consider calendar options for upcoming school year.</p> <ul style="list-style-type: none"> ◆ Staff Input ◆ Campus Improvement Team Input 	<p>Morman</p> <p>Teachers 7-12</p>	8/2020-5/2021	<p>Staff and committee input</p> <p>NCTC calendar</p> <p>TEA testing calendar</p>	Approved district calendar by School Board	Calendar approved by the board as presented by the CIP team, 4/21
<p>D. School District Website</p> <ul style="list-style-type: none"> ◆ Update website weekly ◆ Calendar of Events 	<p>Morman</p> <p>Kline</p>	Ongoing	<p>Website</p> <p>Budget</p>	Feedback and surveys	Info, updates, news, contact info, etc...shared through site

maintained					
<p>E. Student Leadership Team</p> <ul style="list-style-type: none"> ◆ Elect class officers ◆ Meet with principal to review campus details, make recommendations, etc. ◆ Plan campus activities 	<p>Morman Durham</p>	<p>8/2020-5/2021</p>	<p>Local</p>	<p>Student and staff feedback</p> <p>Overall campus culture</p>	<p>Student discipline minimal for the year</p> <p>Students and staff report being happy and enjoying school</p> <p>Reindeer Games</p> <p>End of Year activities</p>

Comprehensive Needs Assessment

Formal review includes data from the following:

- o STAAR Reports
- o TEA School Report Card
- o TEA Accountability
- o No Child Left Behind Act (NCLB) requirements
- o Federal School Report Card
- o Prior year budgets and expenditures
- o Staff development needs
- o Community, parent, and/or student surveys
- o Staff survey data
- o District administrative meetings
- o School Health Advisory Committee recommendations

Informal measures include the following:

- Campus staff meetings
- Review of previous year initiatives
- Staff recommendations to district personnel
- Review and discussion of SJISD’s mission at the district level
 - o Student leadership team recommendations to campus administration

Components of a School-wide Title Program:

- | | |
|---|--|
| <p>#1 Comprehensive Needs Assessment</p> <p>#2 Reform Strategies (Scientifically Researched Based)</p> <p>#3 Instruction by Highly Qualified Teachers</p> <p>#4 High Quality and Ongoing Professional Development</p> <p>#5 Strategies to Attract and Retain High-Quality, Qualified Teachers</p> <p>#6 Parental Involvement Strategies</p> | <p>#7 NA –Transition Activities for Preschool Children</p> <p>#8 Including Teachers in Decisions on Assessments</p> <p>#9 Assisting Students Experiencing Difficulties Mastering the Proficient and Advanced Levels of Achievement Standards</p> <p>#10 Coordination and Integration of Federal, State and Local Services and Programs</p> |
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Glossary of Terms

CIT - Campus Improvement Team, Site Based
CIP – Campus Improvement Plan
DEIC - District Education Improvement Committee
DIP - District Improvement Plan
ESC IX – Education Service Center Region 9 (located in Wichita Falls)
ESL – English as a Second Language
EOC- End of Course Exam
NCLB – No Child Left Behind
PEIMS – Public Education Information System
REAP - Rural Education Achievement Program
SAC - Superintendent’s Advisory Council
SBEC - State Board of Education Certification
STAAR - State of Texas Assessments of Academic Readiness
TBSI - Texas Behavior Support Initiative
TEA – Texas Education Agency
TEKS – Texas Essential Knowledge and Skills
TIE – Technology Integration in Education
TIF – Telecommunications Infrastructure Fund
TPRI - Texas Primary Reading Inventory
TLI – Texas Learning Index
TRPTE – Texas Reading Proficiency Tests in English